

CURRICULUM VITAE

Name: **Dahye Choi**, Ph.D., CCC-SLP

EDUCATION

Ph.D. Vanderbilt University *Hearing and Speech Sciences*
Advisor: *Edward G. Conture, Ph.D.*

M.A. Ewha Womans University *Speech Language Pathology*

B.A. Ewha Womans University *English Language and Literature*

PROFESSIONAL EXPERIENCE

08/2021-Present **Associate Professor**

02/2007-12/2008 **Part-time instructor.** Undergraduate Courses:

Fluency Disorders. Language Development.

Woosong University, Daejeon, South Korea

04/2005-10/2006 **Speech-Language Pathologist**

Dongsan Hearing and Speech Research Center, Seoul, South Korea

09/2003-03/2005 **Speech-Language Pathologist**

Chorok Sori (private clinic), Kyung-gi do, South Korea

09/2004-06/2005 **Part-time i**

12/2015	Certificate, Alabama Board of Examiners for Speech Language Pathology and Audiology
08/2015	Certificate of Clinical Competence in Speech-language Pathology (CCC-SLP)
10/2014	Certificate, for attending Augmentative and Alternative Communication (AAC) workshop at Vanderbilt University
2013	Research Affiliate Vanderbilt Kennedy Center (VKC)
09/2013	Certificate, College Teaching. Vanderbilt University Center for Teaching
01/2005-01/2010	Licensed Korean Speech-Language Pathologist The Korean Association of Speech Language Pathologists

PROFESSIONAL CERTIFICATION AND LICENSURE

10/2014-present	American Speech-Language-Hearing Association (ASHA), Member
08/2008-08/2013	National Student Speech-Language and Hearing Association (NSSLHA), Member
01/2005-01/2010	The Korean Association of Speech Language Pathologists, Member

PUBLICATIONS

Peer-Reviewed Journal Articles: Published/In Press/Accepted

Choi, D., Sim, H., Lee, S., & Kim, H. (2021). Reliability and Validity

Jones, R., **Choi, D.**, Conture, E., & Walden, T. (2014). Temperament, emotion and childhood stuttering. *Seminars in Speech and Language, 35*(2), 114-131.

Choi, D., Conture, E., Walden, T., Lambert, W., & Tumanova, V. (2013). Behavioral inhibition and

- Hurd, L., & **Choi, D.** (2019). An investigation into the relationship between phonological awareness and awareness of stuttering. Poster presented to the Annual ASHA Conference, Orlando, FL.
- Choi, D.**, Davis, T., & Magne, C. (2019). Cortical associates of semantic processing in children who do and do not stutter. Poster presented to the Annual ASHA Conference, Orlando, FL.
- Davis, T., **Choi, D.**, Estis, J., & Gordon-Hickey, S. (2018). Team-based interprofessional education prepares speech-language pathology and audiology graduate students for interprofessional collaborative practice. Seminar presented to the Annual ASHA Conference, Boston, MA.
- Davis, T., **Choi, D.**, Gordon-Hickey, S. & Estis, J., (2018). Interprofessional collaborative practice trends in speech- language pathology and audiology. Seminar presented to the Annual ASHA Conference, Boston, MA.
- Choi, D.**, Sim, H., Clark, & C. (2018). Is the trend of children stuttering more on function words universal?, Poster presented to the Annual ASHA Conference, Boston, MA.
- Davis, T., **Choi, D.**, Estis, J., & Gordon-Hickey, S. (2018). Interprofessional practice trends inform best practice in interprofessional education in speech- language pathology and audiology. *Nexus Summit 2018*, Minneapolis, MN.
- Ntourou, K., **Choi, D.**, Singer, C., Jones, R., Walden, T., Conture, E., & DeFranco, E. (2018). Behavioral inhibition and stuttering persistence. Poster presented to the International Fluency Association, Hiroshima, Japan.
- Choi, D.**, Sim, H., Clark, & C. (2018). Is the trend of children stuttering more on function words universal?, Poster presented to the International Fluency Association, Hiroshima, Japan.
- Choi, D.**, Clark, C., & Tumanova, V. (2017). Counting Disfluencies: The What & The Hows. Seminar presented to the Annual ASHA Conference, Los Angeles, CA.
- Choi, D**
family history of stuttering, speech, language and attention disorders and their stuttering, speech, language and attention: An exploratory study. Poster presented to the 11th Oxford Dysfluency Conference, Oxford, UK.
- Clark, C., Tumanova, V., & **Choi, D.** (2017). Evidence-based assessment of preschool-age stuttering. Seminar presented to the 11th Oxford Dysfluency Conference, Oxford, UK.
- Tumanova, V., Clark, C., & **Choi, D.** (2016). Crash Course: Evidence-Based Assessment of Preschool-Age Stuttering. Seminar presented to the Annual ASHA Conference, Philadelphia, PA.

Regional/Local Presentations

- Akers, K. & **Choi, D.** (2021). Temperament as a risk or protective factor for stuttering. Oral presentation. University of South Alabama, Undergraduate Research Symposium.
- Manuel, J. & **Choi, D.** (2021). Loci of stuttering in children and adults who stutter. Poster presented to the University of South Alabama, Undergraduate Research Symposium.
- Brock, M. & **Choi, D.** (2020). Relation between children . Poster presented to the University of South Alabama, Undergraduate Research Symposium.
- Sansing, A. & **Choi, D.** h and general problems in parents of children who do and do not stutter. Poster presented to the University of South Alabama, Undergraduate Research Symposium.
- Cantrell, C. T & **Choi, D.** (2019). The effect of sympathetic arousal caused by caffeine consumption on stuttering: Preliminary findings. Poster presented to the University of South Alabama, Undergraduate Research Symposium.
- Grissett, A. & **Choi, D.** (2019). Autonomic nervous system activity in response to different mood induction methods in children. Poster presented to the University of South Alabama, Undergraduate Research Symposium.
- Choi, D.**, Davis, T, Estis, J, & Gordon-Hickey, S. (2018). Engaging speech-language pathologists and audiologists to identify clinical practice trends and inform team-based interprofessional education. *Conference on Teaching and Learning*. Mobile, AL.
- Estis, J., Gordeon-Hickey, S., Davis, T., & **Choi, D.** (2018). Team-based interprofessional education prepares students for interprofessional collaborative practice. *Conference on Teaching and Learning*. Mobile, AL.
- Bemis, E. & **Choi, D.** (2017). Stress perception and acoustic correlates in child and adult speech. Poster presented to the University of South Alabama, Undergraduate Research Symposium.
- McDowell, J. & **Choi, D.** (2017). External and internal factors associated with communication attitudes of children who stutter or at risk of stuttering: A preliminary study. Poster presented to the University of South Alabama, Undergraduate Research Symposium.
- Choi, D.**, & Zengin, H (July, 2013). *Working with Children who Stutter*.

Presentation at the conference for school-based speech-language pathologists, The Child Language and Literacy Lab, Vanderbilt University, Nashville, TN

Choi, D., Conture, E., & Walden, T. (April, 2013). *Behavioral inhibition and childhood stuttering*.

Poster presented to the Vanderbilt Bill Wilkerson Center Combined Poster session, Nashville, TN.

Choi, D.,

Addison Grissett. (2018) Autonomic nervous system activity in response to different mood induction methods in children. SURF Fellowship.

Bemis, E. (2017). Stress perception and acoustic correlates in child and adult speech. SURF Fellowship

McDowell, J. (2017). External and internal factors associated with communication attitudes of children who stutter or at risk of stuttering: A preliminary study. Volunteer Undergraduate Research Program.

Committee Member _____ Honors Theses

Money, E. (2017). Determining the relationship between secondhand smoke exposure, noise exposure, and frequency of reported tinnitus in college students and adolescents.

Committee Chair: Dr. Ishara Ramkissoon

Shelton, E. (2017). An evaluation of instructional methods of speech-language pathologists and educators.

Committee Chair: Dr. Brenda Beverly

Cosette Baumgarten. (2018). Effects of stimulus presentation timing on multimodal sentence recognition in younger normal hearing adults.

Committee Chair: Dr. Kimberly Smith

Committee Chair _____

Frost, Alana. (2021). The impact of behavioral inhibition on secondary behaviors in children who stutter.

Hurd, Laura. (2019). A relationship between phonological awareness and awareness of stuttering.

Committee Member _____

Grissett, A. (2020). Quantifying pharyngeal residue in healthy older adults. Committee Chair: Dr. Kendrea Garand.

Hack, H. (2020). The impact of abrupt removal of group therapy services on the self-reported quality of life of persons with aphasia. Committee Chair: Dr. Kimberly Smith

Corbett, M. (2020). Pharyngeal residue in healthy, non-dysphagic, middle aged adults. Committee Chair: Dr. Kendrea Garand

Cazalas, M. (2020). Factors influencing oral bolus hold type Tipper or Dipper. Committee Chair: Dr.
Kendra Garand

Ford, K. (2017). Errors in oral paragraph reading of individuals with aphasia.

2017

College-level Service

03/2017-present